

SUMMER 2020 PROGRAMMING

For Faculty & Instructional Staff

GIR Community Sharing of Remote Teaching Experiences • June 4

TLL will facilitate a discussion among spring Science & Math GIR instructional staff to share successes and challenges in remote teaching during the spring term. The aim of the discussion is to exchange ideas and foster connections *across* subjects. ➔ [RSVP by Wednesday, June 3](#)

Remote Subject Design Institute • early July, additional dates TBD

TLL will offer a summer workshop series, with support from the MITx Digital Learning Lab, to help faculty and instructional staff in first-year, large-lecture subjects to use research-based best practices to redesign their subjects for remote teaching.

Participants will:

- Reconsider their goals for student learning in a remote environment
- Identify teaching strategies and methods to support student learning - aligned with their revised subject goals
- Revise the content, format, and delivery of their subjects
- Create ways to build supportive communities of learners
- Consider and select the tools (hardware, software, etc.) required to best support their revised goals, content, format, and delivery modes.

The workshops will combine asynchronous and synchronous delivery methods to engage participants, foster meaningful discussions, and support cohort interactions.

Contact TLL at tll@mit.edu if you have any questions about our programs and services.

For Graduate Students

[Subject Design Certificate Program](#) • starting June 8

This program consists of 3 workshops required to achieve a certificate. Participants will learn the fundamentals of designing college-level courses, including how to define learning outcomes, select appropriate assessments, create an inclusive classroom, and write a syllabus.

Please note: this program is now filled beyond capacity.

[Teaching Practice Certificate Program](#) • starting June 22

This program consists of 4 workshops and associated microteaching required to achieve a certificate. Participants will learn the basics of designing and conducting a class using evidence-based strategies and active learning techniques. Each participant will outline a session on a topic of their choice and prepare, deliver, and receive feedback on an excerpt of this session during a microteaching workshop.

Please note: this program is now filled beyond capacity.

Preparing for the Faculty Job Market workshop series • starting July (dates TBD)

- “CVs and Cover Letters” workshop to be co-facilitated with CAPD
- “Research Statements” workshop to be co-facilitated with WCC
- Teaching Philosophy Statements
- Job Document Peer Review

[TA Days](#) • late Summer

Series of online workshops focused on developing the skills and knowledge specific to the common roles and responsibilities of MIT teaching assistants.

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