

Event: "Can We Talk? Difficult Conversations with Underrepresented People of Color: Sense of Belonging and Obstacles to STEM Fields.", 4/29, 11-12:00pm

Nergis Mavalvala, dean of the MIT School of Science, and Kuheli Dutt, the school's Assistant Dean for Diversity, Equity, and Inclusion, are hosting a screening and subsequent virtual panel discussion of Dr. Kendall Moore's film, "Can We Talk? Difficult Conversations with Underrepresented People of Color: Sense of Belonging and Obstacles to STEM Fields."

Watch the trailer: <https://vimeo.com/334940208>

The film will be available to stream:

Tuesday, April 26 - Friday, April 29

The virtual panel discussion will be held:

Friday, April 29, 11:00 AM - 12:00 PM EDT

Register for both the screening and the virtual panel discussion:

<https://forms.gle/SkHrvX2HtKNreT586>

Registration ends on Monday, April 25

Once registered, you will receive a reminder email on Tuesday, April 26 with link and password to access the screening, as well as virtual Zoom webinar link for Friday's discussion.

About Dr. Moore

Professor Kendall Moore is an award-winning documentary filmmaker and professor in the departments of Journalism and Film Media at the University of Rhode Island. Prof. Moore has produced numerous independent documentaries that have aired on PBS and in various film festivals. Her awards include two Fulbright Scholar Awards, the Rhode Island Film Fellowship for Outstanding Filmmaking, and two Metcalfe awards for excellence in journalism.

More about the film

The film "Can We Talk?" explores the issue of social belonging' in the context of STEM (Science, Technology, Engineering, Math) and the effect it has on the lives of underrepresented people of color (UR-POC) who are pursuing an education or career in STEM; or, have decided to leave because of an overwhelming feeling of not belonging.

The film has screened at venues across the United States., at scientific conferences, colleges and universities, federal agencies, and for non-profit organizations. In post-discussion screenings, it has become explicitly clear that institutions want to expand the STEM workforce to include UR-POC, but how to do that, moving forward, requires a better understanding of the lives lived (currently and historically) of UR-POC.

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